

## **Appendix**

### **7 Principles of FORMATIVE FEEDBACK**

Source: Enhancing Student Learning Through Effective Formative Feedback, by C. Juwah, D. Macfarlane-Dick, B. Matthew, D. Nicol, D. Ross, & B. Smith. Higher Education Academy, York, England. June, 2004.

#### **1. Facilitate the development of self-assessment (reflection) in learning.**

- E.g., when students hand in work, ask them what kinds of feedback they would like.

#### **2. Encourage teacher and peer dialogue around learning.**

- Use one-minute papers about learning, assignments, and feedback.
- Ask students to identify examples of feedback comments they found particularly helpful.

#### **3. Help clarify what good performance is (the goals, criteria, and standards expected).**

- Provide better definitions of requirements using carefully constructed criteria sheets and performance level definitions.

#### **4. Provide opportunities to close the gap between current and desired performance.**

- Increase the number of opportunities for resubmission of work.

#### **5. Deliver high quality information to students about their learning.**

- Relate feedback to predefined criteria.
- Provide feedback soon after a submission.
- Provide corrective advice, not just information on strengths/weaknesses.

#### **6. Encourage positive motivational beliefs and self-esteem.**

- Provide opportunities for low-stakes tasks with feedback before giving high-stakes task with grades.
- Provide grades on written work only after students have responded to feedback comments.

#### **7. Provide information to teachers that can be used to help shape the learning.**

- Have students identify where they are having difficulties when they hand in assessed work.
- Use anonymous one-minute papers at end of a class session.

The full document can be found online at:

[http://www.heacademy.ac.uk/resources.asp?process=full\\_record&section=generic&id=353](http://www.heacademy.ac.uk/resources.asp?process=full_record&section=generic&id=353) (click on "Download Publication")