Missouri S&T Provost’s eFellows Program 2020-2021

The Missouri S&T Provost’s eFellows Program was established to improve student learning using best practices in online and blended teaching. Through the program, the Center for Advancing Faculty Excellence (CAFE) provides funding support for online and blended course development.

Strong preference will be given to proposals that are partially or fully matched by one or more departments. That match can be in dollars, release time, or other means.

Additional preference considerations will also be given to any of the following:

- Lecture/Lab Alignment
- Courses including distance sections
- Projects building upon the work of previous eFellows which use those eFellows as eMentors.

Faculty are invited to submit proposals requesting funds for creating new or revising current courses to be delivered online or in a blended format. Proposals should reflect departmental and campus priorities.

Goals of the eFellows Program:

- Increase the quality of online and blended courses at Missouri S&T
- Implement teaching technology using course design best practices
- Improve student learning assessed through accreditation outcomes (HLC, ABET, etc.)
Application Process:
1. Submit a Letter of Intent, due Friday, May 1, 2020 - Letter of intent should include: a) Course Name and 2) Names of Co PIs (if applicable)
2. Upon receipt of the Letter of Intent, CAFE will schedule a consultation with an Instructional Designer to assist faculty with the eFellows proposal
3. Submit a Project Proposal, due June 12, 2020 - Projects should be completed and taught no later than one year after beginning the eFellows program
4. Notification for successful applicants will be no later than July 10, 2020

If your application is accepted, the eFellows program includes the following requirements:

- Collaboration with a CAFE team member
- Engagement with eFellows faculty peers in workshops
- Implementation of UM eLearning best practices
- Presentation of your work at the S&T Teaching and Learning Technology (TLT) conference in 2021 or 2022
- Agreement to mentor the following year’s eFellows award recipients

Participation in the eFellows program ensures instructional design and teaching technology proficiency. You will also improve your own assessment practices, and enhance your students’ learning.