

Evaluation Rubric for Educational Research Grants Missouri S&T

Project Importance

- Does the issue/problem address an S&T teaching and learning issue?
- Is the issue/problem clearly stated?
- Are other S&T faculty likely to access and use the results? Why?

Alignment with Focus Areas

- With which of the grant focuses is the project aligned?
- Does the proposal describe how the project is aligned with the focus(es)?

Project Scope & Impact

- How will S&T students' learning be impacted?
- How will S&T teaching be impacted?
- How will results be applied in the classroom beyond the grant cycle?
- What are the broader impacts of the project?

Project Description & Feasibility

- What are the expected objectives for students and/or faculty, i.e., what will change?
- Is there a clear research question being addressed?
- What are the intended outcomes/products?
- What are the major activities?
- Who will perform the activities?
- What are the major benchmarks and deadlines?
- How will the activities be sustained beyond the grant cycle?

Budget

- Is each budget item clearly associated with a specific project activity?
- Do the budget items contribute to the successful completion of the project?
- Are the amounts clearly explained and based on expected costs?

Evaluation

- How will the project document its success?
- What evidence will be produced to show that the objectives have been achieved?
- Is the evidence directly linked to the project objectives?

Communication and Dissemination of Results

- How will be results of the project be publicized with others at S&T who might benefit?
- Are these methods for sharing information likely to reach interested faculty?
- Has IRB approval been obtained?